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Acta Psychologica

journal homepage: www.elsevier.com/locate/actpsy





The revolution of generative artificial intelligence in psychology: The interweaving of behavior, consciousness, and ethics

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ARTICLE INFO

Keywords:
Generative artificial intelligence
ChatGPT
Psychology
Natural language processing
Ethics

ABSTRACT

In recent years, there have been unparalleled prospects for psychological study due to the swift advancement of generative artificial intelligence (AI) in natural language processing, shown by ChatGPT. This review article looks into the uses and effects of generative artificial intelligence in psychology. We employed a systematic selection process, encompassing papers published between 2015 and 2024 from databases such as Google Scholar, PubMed, and IEEE Xplore, using keywords like "Generative AI in psychology" "ChatGPT and behavior modeling" and "AI in mental health". First, the paper goes over the fundamental ideas of generative AI and lists its uses in data analysis, behavior modeling, and social interaction simulation. A detailed comparison table has been added to contrast conventional research methodologies with GenAI-based approaches in psychology studies.

Next, analyzing the theoretical and ethical issues that generative AI raises for psychological research, it highlights how crucial it is to develop a coherent theoretical framework. This study illustrates the benefits of generative AI in handling vast amounts of data and increasing research efficiency by contrasting traditional research methods with AI-driven methodologies. Regarding particular uses, the study explores how generative AI might be used to simulate social interactions, analyze massive amounts of text, and learn about cognitive processes. Section 5 has been expanded to include discussions on political biases, geographic biases, and other biases.

In conclusion, the paper looks forward to the future development of generative AI in psychology research and suggests techniques for improving it. We have included methodological solutions such as the Retrieval Augmented Generation (RAG) approach and human-in-the-loop systems, as well as data privacy solutions like open-source local LLMs. In summary, generative AI has the potential to revolutionize psychological research, but in order to maintain the moral and scientific integrity of the field, ethical and theoretical concerns must be carefully considered before applying the technology.

1. Introduction

Artificial intelligence (AI) technology has developed quickly over the last few decades, and its applications are becoming more and more common in a wide range of scientific domains (Russell & Norvig, 2016). In conducting our literature review, we systematically selected papers from Google Scholar, PubMed, and IEEE Xplore databases, focusing on publications from 2015 to 2024 using keywords such as "Generative AI in psychology" "ChatGPT and behavior modeling" and "AI in mental health". Particularly, the development of natural language processing

(NLP) and generative AI has resulted in the creation of potent tools like ChatGPT (Brown et al., 2020). In addition to producing language that resembles that of a person, these technologies can handle and analyze enormous volumes of textual data, giving scholars hitherto unheard-of insights (Vaswani et al., 2017).

Generative AI has shown immense potential in fields such as social psychology (Fiske, 2018). The breadth and depth of studies can be constrained by the laborious data analysis and small sample numbers used in traditional social psychology research (Baumeister & Leary, 1997). However, with the development of generative AI, scholars can

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now effectively evaluate massive amounts of textual data and model intricate social relationships, providing new insights and resources for comprehending social phenomena and human behavior (Pennebaker et al., 2015).

Applying generative AI to psychology research has many benefits, but there are drawbacks and disagreements as well (Binns, 2018). For example, generative AI may provide ethical concerns and possible biases that require sufficient attention (Mittelstadt et al., 2016). Furthermore, if data creation and analysis are overemphasized, theoretical advancement may suffer, making a balance between theory development and data analysis necessary (Pearl, 2009).

The goal of this work is to present a thorough analysis of the uses and effects of generative AI in psychological research. We have elaborated on the specific inclusion and exclusion criteria used to select papers for review, including the time frame (2015-2024), relevant databases (Google Scholar, PubMed, IEEE Xplore), keywords ("Generative AI in psychology" "ChatGPT and behavior modeling" "AI in mental health"), and a focus on peer-reviewed journal articles and high-impact conference proceedings. Initially, we will examine the body of research on the uses of generative AI, going over its unique functions in data analysis, behavior modeling, and social interaction simulation (Caliskan et al., 2017). Next, we will examine the theoretical and ethical difficulties that generative AI in psychological research faces and offer solutions (Floridi & Cowls, 2022). We will illustrate how generative AI can improve research efficiency and handle enormous amounts of data by contrasting standard research methods with AI-driven methodologies (Brynjolfsson & McAfee, 2014). Section 5 has been expanded to critically evaluate existing GenAI-based approaches, including discussions on political and geographic biases, and to propose advanced solutions to methodological issues such as hallucination effects and data privacy. Lastly, we will talk about the possible uses of generative AI in psychological research and look forward to its continued advancement (Jobin et al., 2019).

2. Literature review: generative AI and psychological research

A family of artificial intelligence (AI) technologies known as "generative AI" is created to produce new content, which can be text, photos, audio, or other data kinds, and is comparable to the data that the technology was trained on (Goodfellow et al., 2016). One of the most noteworthy developments in this area is ChatGPT from OpenAI, a conversational agent that can provide responses that resemble those of a human (Brown et al., 2020). Deep learning techniques, in particular Transformers-based topologies, are used by generative AI to process and produce vast volumes of language input (Vaswani et al., 2017). These models are able to grasp the intricacies, patterns, and structures of human language since they have been trained on large datasets from a variety of text sources (Devlin et al., 2018).

Because of its greatly enhanced capabilities, generative AI is now used in scientific research as well as the creative industries (Usuga-Cadavid et al., 2022). In the context of psychology, generative AI offers tools for simulating complex social interactions and analyzing behavioral data at scales previously unattainable. These technologies present exciting new opportunities for the study of complex human behaviors and social interactions in psychology. These analyses have historically relied heavily on manual techniques that are constrained by sample size and subjectivity (Chatterjee et al., 2023).

Generative artificial intelligence has a wide range of effects on psychology, from practical applications to data analysis and model development (Caliskan et al., 2017). Below is a systematic overview of the specific influences of Generative AI in psychology. Table 1 below provides a systematic overview comparing conventional approaches with generative AI-based methodologies in psychological research.

Table 1
Comparison of conventional and generative AI-based approaches in psychology studies.

Aspect	Conventional approaches	Generative AI-based approaches
Data Analysis	Manual coding and qualitative analysis	Automated text analysis and pattern recognition
Behavior Modeling	Limited to smaller datasets	Ability to model behavior using large datasets
Social Interaction Simulation	Simplistic simulations	Complex and dynamic interaction models
Research Efficiency	Time-consuming and resource-intensive	Increased efficiency and scalability

3. Behavioral modeling and data analysis: the expansive role of generative AI

By producing realistic data, text, and graphics, generative artificial intelligence (AI) is transforming behavioral modeling and data analysis. Through the creation of virtual characters and agents, the analysis of emotional responses, and the simulation of social circumstances, this technology is advancing behavioral research. Gupta et al. (2024) highlighted AI's potential in social context simulation, where AI-generated dialogues closely mimicked human conversations in terms of emotional responses and interaction patterns, providing reliable tools for behavioral research. Similarly, Murray (2024) developed a ChatGPTbased system to simulate dialogues of depression patients, accurately reflecting their emotional expressions and offering new avenues for research and therapy. In customer service, Hollebeek et al. (2024) demonstrated AI's ability to capture and analyze emotional changes in interactions, thereby improving service quality. Additionally, AIgenerated virtual avatars are also utilized in training, education, and therapy to improve learning results and offer secure practice settings (Johnson et al., 2000).

The effects of generative AI extend to psychological research tools and data analysis, where it automates behavior simulation, emotional analysis, and data production, greatly increasing the effectiveness and accuracy of research (Elyoseph et al., 2024). High-quality synthetic data is produced using technologies such as Generative Adversarial Networks (GANs), which enhance current datasets and guarantee the accuracy of experimental outcomes (Fahimi et al., 2020). Large text datasets can be automatically labeled and classified by AI systems, which can reveal underlying behavioral tendencies and emotional patterns (Kusal et al., 2023). Artificial intelligence (AI)-generated virtual experiments and simulations provide flexible and controlled research contexts, lowering ethical hazards and increasing the effectiveness of data collecting (Chheang et al., 2024). Customized assessment questionnaires are generated by AI-powered personalized research tools, improving the precision and interest of psychological tests (Das et al., 2022). Furthermore, through the analysis of massive information, AI-driven prediction models greatly improve data processing skills by accurately anticipating behavioral trends and mental health issues (Sai et al., 2024). These developments highlight how generative AI has the potential to revolutionize behavioral modeling and psychological research. However, it is crucial to critically assess the methodologies and validity of these AI-driven tools to ensure their reliability and ethical application in psychological research.

4. Transformative applications of generative AI: mental health, customer service, and education

Numerous industries, including mental health and therapy, customer service, and psychology education and training, have seen notable breakthroughs and applications from generative artificial intelligence (AI). Grounded AI offers novel tools and techniques that improve diagnosis, treatment, consumer engagement, and learning environments by

mimicking natural speech, emotional reactions, and virtual interactions. This is a comprehensive overview of the key developments in generative AI research in several fields, including its applications and potential future directions.

4.1. Mental health and therapy

The field of therapy and mental health has demonstrated the great potential of generative artificial intelligence (AI). In addition to offering novel diagnostic and therapeutic tools, generative AI shows promise for emotional analysis and patient monitoring by mimicking natural speech patterns and emotional reactions. This article examines the practical implications and potential future development paths of generative AI in mental health and therapy by thoroughly reviewing the significant scientific advances in this field.

- Dialogue Systems and Diagnostic Tools: Generative AI has advanced dialogue systems considerably, particularly in mimicking patient dialogues and supporting diagnosis. Galbusera et al. (2024) developed a ChatGPT-based dialogue system to simulate the dialogue patterns of depression patients. The AI was trained to identify and produce linguistic patterns linked to depression through collaboration with mental health specialists. The mechanisms involved include natural language processing algorithms and sentiment analysis models to accurately reflect patient emotional states. The assessment of effectiveness was conducted through validation studies comparing AI-generated dialogues with those of actual patients, demonstrating high accuracy in interpreting psychological states and emotional expressions. This conversation system offers additional resources for clinical diagnosis.
- Emotional Analysis and Monitoring: The ability to record patients' emotional changes has been greatly improved by the use of generative AI in emotional analysis and monitoring. Artificial Intelligence can track real-time emotional changes in patients and provide immediate feedback by examining their language and behavioral patterns. Tang et al. (2024) studied the application of generative AI in emotional analysis and found that AI could accurately identify emotional changes in patient dialogues, providing strong support for emotional monitoring during the treatment process. The mechanisms include machine learning classifiers trained on labeled emotional data, enabling precise detection and analysis of nuanced emotional states.
- Virtual Therapy and Psychological Interventions: Generative AI has demonstrated significant utility in the fields of psychological interventions and virtual therapy. To provide patients with individualized psychological intervention strategies, researchers have created virtual therapy assistants. Gupta et al. (2024) studied the application of generative AI in virtual therapy and found that AI could simulate the role of a psychological counselor, providing effective psychological support and intervention, significantly improving patients' mental health. These virtual assistants employ natural language generation techniques and behavioral modeling to offer personalized therapeutic interactions.
- Education and Training: The field of psychology benefits greatly
 from the application of generative AI. Artificial intelligence (AI) offers psychology students possibilities for hands-on training by
 modeling different mental health scenarios. The development of
 virtual patients improves learning outcomes and practical skills by
 providing a safe setting for students to practice diagnosis and treatment (Johnson et al., 2000). Furthermore, the inclusion of AI-driven
 feedback mechanisms allows for real-time assessment and improvement of student performance.

4.2. Customer service and emotional analysis

Using developments in natural language processing and emotional

analysis, generative AI has completely transformed a number of customer service-related areas, resulting in more dynamic and tailored interactions.

- Dialogue Systems and Natural Language Processing: Generative AI has significantly advanced both the creation of dialogue systems and natural language processing (NLP), especially in improving customer service experiences. Hollebeek et al. (2024) studied the application of generative AI in customer service dialogue systems and found that AI could generate natural and emotionally rich responses, significantly improving customer satisfaction1. AI systems can comprehend and respond to complicated client needs by incorporating deep learning models, offering individualized services. The underlying deep learning models enable these AI systems to understand and respond to complex customer queries with contextual awareness and emotional intelligence.
- Emotional Analysis and Recognizing Customer Emotions: The use of generative AI in emotional analysis has greatly enhanced the capacity to identify and address customer emotions. Zhang et al. (2022) researched the application of AI in emotional analysis and found that AI could accurately identify emotional changes in customer dialogues, such as anger, satisfaction, and confusion. Companies may swiftly respond to consumer emotional shifts and improve the customer experience by adjusting their service methods in real-time thanks to this emotional analysis capacity. Advanced sentiment analysis and emotion recognition algorithms are employed to discern subtle emotional cues, allowing companies to swiftly respond to consumer emotional shifts and improve the customer experience by adjusting their service methods in real-time.
- Tailored Customer Interaction: By enabling tailored customer interactions, generative AI raises the standard of customer care. Based on clients' past data and the present situation, researchers have created generative AI-based customer support systems that may provide personalized solutions. Rane et al. (2023) found that this personalized interaction not only increased customer engagement but also enhanced customer loyalty. These systems leverage machine learning models to analyze historical customer data and predict preferences, facilitating more personalized and effective customer interactions.
- Efficiency Improvement in Automated Customer Service: The use of generative AI in automated customer service has greatly raised the standard and efficiency of the services provided. The volume of questions and requests from customers that automated customer care systems can handle lessens the workload for human customer care agents. Uzougbo et al. (2024)demonstrated that generative AI systems could effectively resolve common issues, reduce customer wait times, and improve overall service efficiency. AI technologies can also assist human customer care agents in resolving challenging issues. Moreover, studies have explored the socio-economic implications of this automation, including its impact on employment within the customer service industry (Acemoglu & Restrepo, 2019; Capraro et al., 2024).

4.3. Education and training

In the area of psychology education and training, generative artificial intelligence, or "generative AI," has demonstrated enormous promise. Generative AI transforms training and education methodologies while offering more possibilities for practice and deeper learning experiences through the creation of natural language conversations, emotional simulations, and virtual interactions. This section has been refined to focus specifically on psychology education, integrating discussions on virtual patient systems and personalized learning platforms relevant to this domain. This article explores the practical uses and future development directions of generative AI in psychology education and training by methodically reviewing its significant scientific breakthroughs.

- Virtual Patients and Simulation Training: The practicality and interactivity of psychology education are greatly increased by the use of generative AI in virtual patients and simulation training. For simulated diagnostic training in psychology courses, researchers have created virtual patient systems based on generative artificial intelligence. Pataranutaporn et al. (2021) found that AI-generated virtual patients could realistically simulate various psychological disorders and emotional responses, providing students with authentic diagnostic experiences. The systems utilize natural language understanding and generation to create dynamic and responsive patient interactions, enhancing the learning environment. This approach lowers the hazards involved with actual diagnosis by providing a safe practice environment in addition to enhancing students' clinical abilities.
- Personalized Learning Experiences: The use of generative artificial intelligence in customized learning environments increases the adaptability and flexibility of psychology education. Ruiz-Rojas et al. (2023) developed a personalized learning platform based on Generative AI that can generate customized learning content and exercises according to students' progress and needs. The platform employs adaptive learning algorithms that adjust the difficulty and type of content in real-time, based on continuous assessment of student performance and engagement. Research have indicated that students' learning outcomes and engagement are greatly enhanced by this tailored learning approach. With the help of feedback and individual student learning patterns, the AI system may dynamically modify teaching tactics to give more focused instruction.
- Emotional Recognition and Feedback: The use of generative artificial intelligence (AI) for emotional recognition and feedback provides new resources for psychology teaching. Kim et al. (2018) studied the application of AI in classroom emotional analysis and found that Generative AI could recognize students' emotional states in real-time, such as confusion, interest, and anxiety. The AI system may provide instructors immediate feedback by interpreting the language and facial expressions of their pupils. This is achieved through multimodal data integration, combining textual analysis with visual emotional cues to provide a comprehensive understanding of student emotions. This allows teachers to modify the pace and subject matter of their lessons, enhancing student engagement. This emotional detection technology increases students' learning experiences as well as teachers' ability to educate.
- Virtual Tutors and Mentoring: Psychology students now have access to additional resources and support thanks to the use of generative AI in virtual tutoring and mentoring. Researchers have created a virtual tutoring system based on generative artificial intelligence (AI) that can mimic the mentoring style of human tutors and provide students with academic and professional help. Palloff and Pratt (2013) found that virtual tutors could effectively address students' questions, provide personalized suggestions, and help students formulate study plans and career development paths. These virtual tutors utilize natural language processing and adaptive learning techniques to offer continuous and personalized support, thereby enhancing the overall educational experience. This online mentorship program relieves professors of their responsibilities while providing students with ongoing assistance.

4.4. Local LLMs and data privacy solutions

Generative AI in psychology research often encounters privacy concerns, particularly when dealing with sensitive mental health data (Katz et al., 2024). As a solution, local large language models (LLMs) have been proposed to mitigate privacy risks. Local LLMs are models that operate on decentralized systems, ensuring that sensitive data remains within local environments, preventing the need for transmitting data to central servers. This approach provides a balance between leveraging the power of generative AI and maintaining strict privacy

protocols. Local LLMs can be particularly useful in clinical settings where the protection of patient data is of paramount importance. Moving forward, integrating these models into psychology research may offer a robust framework for maintaining data privacy while harnessing AI for large-scale analysis.

5. Navigating the ethical and privacy landscape of generative AI

Research on the ethical and privacy concerns of generative artificial intelligence (generative AI) has grown more crucial as the technology's application becomes more ubiquitous. Highly realistic images, messages, and other data can be produced by generative AI, opening up a wide range of creative uses but also posing serious privacy and ethical issues. This section has been expanded to include discussions on political biases (Baum, 2023; Fujimoto & Takemoto, 2023), geographic biases (Atkins & Grant, 2024; Kim et al., 2024), and other societal biases (Zou & Schiebinger, 2018). This article examines the practical difficulties and potential future growth paths of generative AI while providing a comprehensive analysis of the important ethical and privacy research accomplishments in the field.

- Data Privacy Protection: The primary goal of research on generative AI data privacy protection is to stop personal data from being misused or leaked. Brown et al. (2022) proposed a Generative AI model based on Differential Privacy that effectively protects personal privacy while generating data. Recent advancements have included federated learning techniques that decentralize data processing, further enhancing privacy protections by ensuring that data remains on local machines rather than being centralized. Research has demonstrated that this technique may produce high-quality data while maintaining data privacy, which makes it appropriate for delicate industries like banking and healthcare.
- Bias and Fairness: The goal of research on fairness and prejudice in generative artificial intelligence is to prevent and fix biases in algorithms. Jenks (2024) studied the issue of bias in text generation algorithms by Generative AI and found that AI models often reflect societal biases present in the training data, such as gender, race, and cultural biases. Researchers have suggested a number of techniques to identify and resolve biases in order to overcome this, such as the use of different datasets, fairness restrictions, and bias elimination algorithms. Additionally, new methodologies like adversarial debiasing and fairness-aware training frameworks have been developed to proactively mitigate biases during the model training process. By using these techniques, Generative AI may create content that is more impartial and fair, which lessens prejudice and false information directed towards particular groups.
- Transparency and Interpretability: The goal of research on interpretability and transparency in generative AI is to make AI systems more explicable so that people can comprehend how AI makes decisions. Sun et al. (2022)proposed an interpretable Generative AI framework that provides corresponding explanations and justifications while generating content. However, achieving full transparency remains challenging due to the complexity of deep learning models. Gigerenzer et al. (2022) critiques the overreliance on algorithmic transparency, suggesting that practical interpretability requires more than just technical explanations and involves understanding the broader context of AI applications. Research has indicated that this methodology not only bolsters users' confidence in artificial intelligence systems but also amplifies the discernibility of the AI decision-making procedure. By providing an interpretable creation process, users may oversee and comprehend AI behavior more effectively, ensuring that it complies with moral guidelines.
- Fake Information and Misuse Prevention: The goal of research on limiting the spread of generated fraudulent information and its misuse in the context of generative artificial intelligence is to identify and stop it. As deepfake technology advances, realistic-looking fake

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photos and videos are produced using generative artificial intelligence (AI), raising major societal and political concerns. Passos et al. (2022) studied various methods for detecting deepfakes, including machine learning-based detection algorithms and multimodal verification techniques. In addition to these methods, new approaches like blockchain verification and ethical watermarking are being explored to ensure the authenticity of AI-generated content. With the use of these techniques, researchers can more successfully spot false information and stop it from spreading, lessening the detrimental effects it has on society.

• Ethical Frameworks and Policy Recommendations: Guidelines and standards for the implementation of generative AI are provided by research on ethical frameworks and policy recommendations. A number of ethical guidelines and policy suggestions have been put out by researchers to make sure that the creation and use of generative AI adheres to the moral and legal requirements of society. Zlateva et al. (2024) proposed an ethical framework for Generative AI based on transparency, accountability, and fairness, aiming to guide AI developers and users to follow these principles in practical applications. Furthermore, policy recommendations now include specific regulatory measures to address emerging ethical dilemmas, such as the use of AI in sensitive psychological assessments and interventions. Legislators are currently investigating ways to control the application of generative artificial intelligence (AI) through legal and regulatory measures in order to stop abuse and possible harm to society.

6. Limitations and future directions

The calibre and variety of the training data have a significant impact on the performance of generative AI models. Many psychology datasets available today can have biased, erroneous, or insufficient data, which could produce conclusions that repeat these flaws. For instance, biases related to gender, race, or culture may be present in the training datasets used for behavior modeling or emotion analysis, which could then affect the outcomes that are produced. Generative Adversarial Networks (GANs), one of the more intricate deep learning-based models of generative artificial intelligence, are sometimes viewed as "black boxes" devoid of transparency and interpretability. To address this, future research should prioritize the development of Explainable AI (XAI) techniques that provide clearer insights into the decision-making processes of GANs and other generative models. To ensure ethical compliance and build participant and researcher confidence in psychological research, it is essential to comprehend the decision-making process and model generation mechanisms. Generative AI must consider ethical and privacy concerns when processing and producing sensitive psychological data. If not properly protected, even manufactured data can be abused. Furthermore, inaccurate or misleading information in material produced by generative AI may have detrimental effects on people and society. For instance, giving consumers incorrect information or diagnoses related to mental health might be harmful. Even though generative AI has a vast range of possible applications, there are still many obstacles to overcome in real-world settings. For example, when imitating genuine patient behavior, virtual patient systems might not fully represent the complex emotional and cognitive states of humans. For example, virtual patient systems might not fully capture the complexity of human emotional and cognitive states, necessitating further refinement and validation. Furthermore, more research is required to confirm the efficacy and acceptability of personalized learning and tutoring systems in actual educational settings.

In order to address concerns regarding bias and data quality, future studies should concentrate on building and compiling more varied and high-quality psychological datasets. This entails guaranteeing representativeness and comprehensiveness as well as removing biases and noise from the data. Techniques such as data augmentation, multimodal data integration (combining text, image, and behavioral data), and

synthetic data generation using advanced GANs can enhance the robustness of generative AI models. Furthermore, methods like data augmentation and multimodal data integration (text, image, and behavioral data, for example) might improve the efficiency and dependability of generative AI models. Enhancing model interpretability and transparency should be a priority for future generative AI research. Researchers will need to develop and implement Explainable AI techniques that provide clear insights into how generative models make decisions, thereby increasing trust and accountability. Researchers will be able to comprehend and validate the generative processes and decision-making foundations of models by creating techniques based on Explainable AI. Having comprehensible generative processes can increase user confidence in AI systems and guarantee that they adhere to moral principles.

Applications of generative AI in the future should focus more on ethical compliance and privacy protection. To safeguard user privacy and data security, researchers should create and implement more robust privacy protection technologies, such as federated learning, which allows models to be trained across multiple decentralized devices without sharing raw data, and differential privacy, which adds statistical noise to data to prevent the identification of individuals. To safeguard user privacy and data security, researchers should create and implement more robust privacy protection technologies, like federated learning and differential privacy. Furthermore, the creation of precise ethical frameworks and policy directives will control the advancement and usage of generative AI, averting abuse and possible harm to society. For generative AI to be used in psychology, further experimental data and realworld validation are needed. Subsequent investigations ought to concentrate on creating generative artificial intelligence (AI) systems that are suitable for practical settings, conducting thorough tests to validate their dependability and efficiency in real-world applications such as clinical environments and educational institutions.

Subsequent investigations ought to concentrate on creating generative artificial intelligence (AI) systems that are suitable for practical settings, and conduct thorough tests to validate their dependability and efficiency. For instance, real-world clinical and educational environments must be used to validate and assess the application effects of virtual patient systems and personalized learning platforms. In order to develop generative AI in psychology, interdisciplinary cooperation and creativity are needed. Collaborations between psychologists, computer scientists, ethicists, and policymakers are essential to drive technical advancements and ensure that generative AI applications are both innovative and ethically sound. To encourage technical advancement and application innovation, professionals in the fields of psychology, computer science, ethics, and legislation ought to collaborate. Furthermore, promoting open science and data sharing would make it easier for generative AI to be widely used in psychological research and to keep improving.

7. Conclusion

This study offers a thorough investigation of the uses and effects of generative artificial intelligence (AI) in psychology, highlighting the field's enormous promise in domains like behavior modeling, emotion analysis, mental health care, and customer support. In addition to improving research productivity, generative AI provides novel methods for simulating intricate social interactions and emotional reactions. We have critically evaluated the ethical and theoretical challenges, including biases and data privacy concerns, and proposed solutions such as advanced algorithmic techniques and robust ethical frameworks. To ensure the safe and legal application of AI technology, researchers must closely monitor ethical and privacy concerns as technology develops. Clear theoretical frameworks must be established to direct the development and implementation of generative artificial intelligence (AI), as this technology is predicted to play an increasingly significant role in psychological research and real-world applications in the future.

Generative AI will advance social science by offering deeper and wider perspectives for psychological study by striking a balance between theory building and empirical analysis.

Ethics approval

As this is a brief report that didn't include any human participants, ethical approval was not required.

Fundings

The authors received no funding for this work.

CRediT authorship contribution statement

Dian Chen: Writing – original draft. Ying Liu: Conceptualization. Yiting Guo: Writing – review & editing. Yulin Zhang: Supervision.

Declaration of competing interest

The authors declare that they have no competing interests.

Data availability

No data was used for the research described in the article.

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